



Living Diversity in Germany and Israel – Challenges and Perspectives for Education and Youth Exchange

German-Israeli Conference

November 14–16, 2016
Lutherstadt Wittenberg/Berlin



Gefördert vom



Bundesministerium
für Familie, Senioren, Frauen
und Jugend

im Rahmen des Bundesprogramms

Demokratie *leben!*



Introduction

Life in open and democratic societies has been an important issue in German-Israeli educational and exchange programs for decades. Especially considering the background of the history of National Socialism and the Shoah, addressing phenomena of exclusion and discrimination, racism and anti-Semitism has a permanent presence in the common youth and educational work. At the same time the challenges of living together in cultural, religious, national, social or otherwise expressed diversity in the different contexts of the German and Israeli migration societies keep growing. It is time to reflect upon and further develop educational strategies and concepts in order to strengthen civic life for a social and equal coexistence.

Which aspects of diversity characterize current civic discourses in Germany and Israel? What are challenges for young people today, living in the German and Israeli societies marked by migration and social diversity? What are approaches of diversity-conscious and democracy-promoting education in Germany and Israel? Which differences, similarities and connecting points can we identify for cooperating in educational work? What conclusions can we draw for the involvement of young people from both countries and for the educational work in German-Israeli youth exchange?

The German-Israeli conference will open the floor to discuss diversity-conscious education in theory and practice. It is addressed to professionals of youth education and exchange projects from Germany and Israel. At the same time the conference will mark the 15 years of activity of ConAct and the cooperation with the Israel Youth Exchange Authority.

Short program

Sunday, November 13, 2016

10:00 pm Arrival of Israeli participants from Tel Aviv to Berlin
Transfer to Lutherstadt Wittenberg, Saxony-Anhalt

Monday, November 14, 2016

8:00 am Start of the registration for Israeli participants

9:00 am Breakfast

10:00 am Optional program in Lutherstadt Wittenberg
“500 Years of Reformation in the Protestant Church 2017
– Insights Into the Life of Martin Luther”

12:00 noon Arrival and start of the registration for German
participants

1:00 pm Lunch break

2:00 pm **Welcome by...**

Thomas Heppener

German Federal Ministry for Family Affairs, Senior
Citizens, Women and Youth, Program “Live Democracy!”

Rogel Rachman

Israeli Embassy in Germany

Ariella Gill

Israel Youth Exchange Authority

Christine Mähler

ConAct

– Coordination Center German-Israeli Youth Exchange

2:30 pm ***Diversity and Plurality in Germany and Israel:
Social Relevance – Conceptual Approaches – Educational
Discourses***
Lectures and discussion in plenary session

Prof. Dr. Doron Kiesel,
Education Department of the Central Council of Jews in
Germany

Dr. Arie Kizel
University of Haifa, Israel

4:00 pm Coffee break

4:30 pm ***Diversity and Plurality in Germany and Israel
– Insights Into Challenges for Youth and Society***
Workshops and discussions in groups

1. Migration and Multiculturalism in Germany
History – Snapshots – Options for Action

Rainer Ohliger
Network Migration in Europe, Germany

Sophie Perl
FHXB – Friedrichshain-Kreuzberg Museum, Germany

**2. Anti-Semitism and Anti-Israeli Resentments in Germany as a
Migration Society**
Current Insights – Challenges – Options for Action

Remko Leemhuis
American Jewish Committee Berlin, Germany

Aycan Demirel
KlGA – Kreuzberg Initiative Against Anti-Semitism, Germany

3. Migration and Multiculturalism in Israel
History – Snapshots – Perspectives for Action

Amram Aklum

Freelance Educator, Israel

Galit Fine

Hashomer Hatzair – Zionist Youth Movement, Israel

4. Jewish-Arabic Shared Existence in Israel
Current Insights – Challenges – Options for Action

Lior Shorer

Mabat – Awareness in a Multicultural Society, Israel

5. Homophobia and Gender Diversity in Germany and Israel
Current Insights – Challenges – Options for Action

Nora Ellerbrock

Youth Network Lambda

– Representation and Support of LGBTIQ Youth, Germany

Ariel Ben Shanan

IGY – Israel Gay Youth

7:00 pm Dinner

8:00 pm Optional program

- Movie
- Discuss and reflect the day: exchange on impressions and experiences during the day

Tuesday, November 15, 2016

9:00 am ***Understanding Diversity in Germany and Israel:
Current Conceptualizations of the Multidimensional
Concept of “Culture”***

Lecture and discussion in plenum

Adi Keissar

Poet, Journalist and Founder of Ars Poetica – Poetry
Group, Israel

10:30 am Coffee break

11:00 am ***Diversity-Conscious Education I
– Educational Approaches in Germany and Israel***
Workshops and discussions – bilateral inputs in all groups

1. Diversity as the Leading Approach in International Youth Work

Julia Motta

Freelance Educator, Germany

Hanoch Katsir

Metukenet

– Human Rights Education by Learning From History, Israel

2. Anti-Bias Approach

Žaklina Mamutovič

Anti-Bias Network

– Diversity-Conscious Political Education, Germany

Liron Tamari

Merkaz Derekh – Educational Center, Israel

3. Education for Democracy and Plurality

Susanne Ulrich

Academy Leadership & Competence

– Center for Applied Policy Research Munich, Germany

4. Education Against Anti-Semitism

Gunnar Meyer

Linkages – Anti-Semitism in a Pluralistic Society/

BildungsBausteine, Germany

Rinske Reiding & Yasar Aydin

New Ways – Prevention of Anti-Semitism Among Youth With
Migrant Background/Anne Frank Center Berlin & Turkish
Community Hamburg, Germany

5. Education for Inclusion

Yoav Bayer

Krembo Wings – Youth Movement for Children and Youth With
and Without Disabilities, Israel

Eike Totter

Freelance Educator, Germany

1:00 pm Lunch break

2:30 pm ***Diversity-Conscious Education II***
 – Educational Approaches in Germany and Israel
 Workshops and discussions – bilateral inputs in all groups

1. Historical Awareness of Young People in Migration Societies

Dr. Elke Gryglewski

House of the Wannsee Conference, Germany

Yossi Gilad

The Institute for Democratic Education, Israel

2. Historic-Political Educational Work for All

Jan Krebs

7x^{young}

– Your Training Ground for Solidarity and Respect, Germany

Rottem Bar Israel

Moreshet – Holocaust Study and Research Center, Israel

3. Strengthening Democratic Competences

Siamak Ahmadi & Hassan Asfour

Taking Dialog Into Schools

– Education and Participation for All, Germany

Amin Hardan

Mabat – Awareness in a Multicultural Society, Israel

4. Preventive Education Against Anti-Semitism and Racism

Hannah Abels

Anne Frank Educational Center Frankfurt, Germany

Tamar Herzberg

Yad Mordechai Museum, Israel

5. Interreligious Education and Encounters

Dirk Thesenvitz

Protestant Youth Federation, Germany

David Krausz

Bar Ilan University, Israel

4:30 pm Coffee break

5:00 pm ***Further Deepening Into the Topic of Diversity:
Activities for Heart and Mind***

1. **Dance Workshop** – Experiencing Diversity and Plurality

Stefanie Swieca

No Limit – Dance Workshops Berlin, Germany

2. **Writing Workshop** – Experiencing Diversity and Plurality

Adi Keissar

Poet, Journalist and Founder of Ars Poetica – Poetry Group, Israel

3. **Theater Workshop** – Experiencing Diversity and Plurality

Bibiana Lopera Pineda

Kuringa – Theater of the Oppressed, Germany

4. **ExDress: Performance Workshop** – Experiencing Diversity and Plurality

Sanija Kulenovic & Adi Liraz

Freelance Performance Artists, Germany

7:00 pm Dinner

8:00 pm

**15 Years Cooperation ConAct &
Israel Youth Exchange Authority**
Retrospective – Stories – Future Perspectives

ConAct

– Coordination Center German-Israeli Youth Exchange

Israel Youth Exchange Authority

Federal Ministry for Family Affairs, Senior Citizens,
Women and Youth – Representative of the Department
for Children and Youth

Music by Amir Darzi & Get-Together

Wednesday, November 16, 2016

9:00 am

***Diversity-Conscious Education in Germany and Israel:
Implications for German-Israeli Youth Exchange and
Educational Cooperation***

Ideas for Cooperation and Search for Partners

Moderated workshops and discussions

– platforms for connection

- 1. Youth Exchange**
- 2. Professional Programs**
- 3. Training Programs**
- 4. Historic-Political Educational Work**

5. Interreligious Educational Work

6. Group-Focused Enmity

11:00 am Coffee break

11:30 am ***Diversity-Conscious Education in Germany and Israel:
Connecting Points – Challenges – Perspectives***
Statements and panel discussion

1:00 pm Lunch

End of the conference

Departure of the German participants

2:00 pm Transfer of Israeli participants to Berlin

Check-in at Hotel Sylter Hof, Berlin

4:30 pm Departure from Hotel Sylter Hof

5:00 pm Optional visit of 7x^{young} – Your Training Ground for
Solidarity and Respect
(possibility for German participants to join the program)

8:00 pm Dinner at Hotel Sylter Hof

Thursday, November 17, 2016

Departure of the Israeli participants

Program including workshop descriptions

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10:00 pm Arrival of Israeli participants from Tel Aviv to Berlin
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Rogel Rachman

Israeli Embassy in Germany

Ariella Gill

Israel Youth Exchange Authority

Christine Mähler

ConAct

– Coordination Center German-Israeli Youth Exchange

2:30 pm ***Diversity and Plurality in Germany and Israel:
Social Relevance – Conceptual Approaches – Educational
Discourses***
Lectures and discussion in plenary session

Prof. Dr. Doron Kiesel,
Education Department of the Central Council of Jews in
Germany

Dr. Arie Kizel
University of Haifa, Israel

4:00 pm Coffee break

4:30 pm ***Diversity and Plurality in Germany and Israel
– Insights Into Challenges for Youth and Society***
Workshops and discussions in groups

1. Migration and Multiculturalism in Germany
History – Snapshots – Options for Action

Germany has always been a migration society. But only during the last 20 years the process of considering the multicultural character of Germany has become more vibrant. Today Germany calls itself an immigration country. At the same time voices and violent actions are targeting migrants. Which are the important facts, steps, phases and arguments in the discourse about Germany being a country of immigrants with a multicultural society? How has the current arrival of refugees in Germany influenced, challenged and changed this discourse? The workshop shall open the floor for inputs and discussions around these important questions. It will as well discuss impulses for action in order to empower a productive and accepting coexistence within the German society.

Rainer Ohliger

Network Migration in Europe, Germany

Sophie Perl

FHXB – Friedrichshain-Kreuzberg Museum, Germany

2. Anti-Semitism and Anti-Israeli Resentments in Germany as a Migration Society

Current Insights – Challenges – Options for Action

Anti-Semitism has been present in Europe and in particular in Germany for hundreds of years. Since the existence of the state of Israel anti-Israeli resentments are noticeable in private, public and media contexts. Both phenomena seem to merge in the present. In recent years mainstream voices try to connect them to the character of the migration society in Germany, whose migrants (have) come partly from countries who are in conflict with Israel. The workshop shall open the floor for inputs and discussions around the forms of anti-Semitism and anti-Israeli resentments in Germany today as well as their role in presently appearing voices and media. Moreover it will be examined how preventive actions in education and public opinion can decrease anti-Semitic and anti-Israeli resentments.

Remko Leemhuis

American Jewish Committee Berlin, Germany

Aycan Demirel

KIgA – Kreuzberg Initiative Against Anti-Semitism, Germany

3. Migration and Multiculturalism in Israel

History – Snapshots – Perspectives for Action

Israel has been founded as an immigration country. Its character is in definition a society with migrants from all over the world being connected through the bond of belonging to the Jewish people. The founding of the state of Israel implicated the idea to create a new Israeli identity through a melting pot, leaving behind previous cultural identities. In recent years it became obvious that this concept has not worked out as expected. Which

are the discourses and challenges of the multicultural variety within the Jewish society in Israel and how is this relevant for young people? How is civil society in Israel dealing with its multicultural character including diverse religious, ethnic and national groups? The workshop shall open the floor for inputs and discussions around these questions. It will furthermore discuss the concepts and projects in education which support the existing diverse religious and ethnic belongings and at the same time create a shared identity.

Amram Aklum

Freelance Educator, Israel

Galit Fine

Hashomer Hatzair – Zionist Youth Movement, Israel

4. Jewish-Arab Shared Existence in Israel

Current Insights – Challenges – Options for Action

Jewish-Arab shared existence in Israel is a fact. It is part of Israel as a democratic state and characterizing life in Israel throughout the decades. Yet, ever and again political and societal developments question the ease and successes of this coexistence. Negative stereotypes and violence threaten everyday life – at the same time movements, initiatives and projects empower Jewish and Arab citizens to enhance connecting areas in a shared existence. The workshop shall open the floor for inputs and discussions around the current situation of Jewish-Arab shared existence in Israel and how the development of this shared existence is relevant for young people in Israel. Moreover there will be discussed how different impulses for action – especially in the field of education – could strengthen and support this relationship.

Lior Shorer

Mabat – Awareness in a Multicultural Society, Israel

5. **Homophobia and Gender Diversity in Germany and Israel**

Current Insights – Challenges – Options for Action

The acceptance of gender diversity in Israel and Germany cannot be taken for granted even though basic rights in our democratic states implicate the right of diverse sexual orientations. While on the one hand legal rights of homosexual partnerships have been enhanced and an increasing awareness of the LGBTIQ movement can be observed, phenomena of discrimination and homophobia are on the other hand present in private and public communication. How can the current situation of gender diversity within our societies in Germany and Israel be described and which are the challenges in demanding and enforcing equal rights for LGBTIQ people? This workshop shall open the floor for inputs around these questions and it will examine how diversity in sexual and gender identity could be part of educational processes for all.

Nora Ellerbrock

Youth Network Lambda

– Representation and Support of LGBTIQ Youth, Germany

Ariel Ben Shanan

IGY – Israel Gay Youth

7:00 pm Dinner

8:00 pm Optional program

- Movie
- Discuss and reflect the day: exchange on impressions and experiences during the day

Tuesday, November 15, 2016

9:00 am ***Understanding Diversity in Germany and Israel:
Current Conceptualizations of the Multidimensional
Concept of “Culture”***

Lecture and discussion in plenum

Adi Keissar

Poet, Journalist and Founder of Ars Poetica – Poetry
Group, Israel

10:30 am Coffee break

11:00 am ***Diversity-Conscious Education I
– Educational Approaches in Germany and Israel***
Workshops and discussions – bilateral inputs in all groups

1. Diversity as the Leading Approach in International Youth Work

International youth programs are a firsthand opportunity for young people to experience diversity and to overcome not only geographical borders but also cultural and social ones in a new and complex environment. Diversity-conscious education in the context of international youth work has as a main goal to go further than to the differential lines of national identity among the participants. It even more enables participation to people with different background and access possibilities and gives them the chance to share their experiences and to reflect upon firm convictions. How can educators encourage processes where the participants do not see their national identity as their strongest characteristic but rather enable to explore all different facets of their personality? Are there potential risks or challenges when raising sensitive issues such as national or religious identity in non-homogenous groups of young people? This workshop shall open the floor for inputs and discussions around strategies in order to achieve inclusion and diversity in international youth programs and its importance in the German-Israeli context.

Julia Motta

Freelance Educator, Germany

Hanoch Katsir

Metukenet

– Human Rights Education by Learning From History, Israel

2. Anti-Bias Approach

Discrimination does not necessarily take place in the form of obvious actions of exclusion. It can be hidden in daily behaviors and can be seen as a social normality where each of us in one way or the other reproduces stereotypes and does not recognize different aspects of cultural heterogeneity. How can we stop reproducing one-dimensional pictures and how do we handle different opinions? What forms of action can we take when we witness discriminatory acts or are personally confronted with them? These questions shall be answered using the example of the anti-bias approach which sheds light on different aspects of social oppression, recognizes power structures and hidden discriminating actions and suggests tools in order to critically challenge them. Moreover it will be discussed how these tools can be used within the frame of cooperation with diverse groups in German-Israeli youth work.

Žaklina Mamutović

Anti-Bias Network

– Diversity-Conscious Political Education, Germany

Liron Tamari

Merkaz Derekh – Educational Center, Israel

3. Education for Democracy and Plurality

The constant socio-cultural differentiation of our societies stresses also the importance of having the competences to deal with diversity. It is necessary for educators and youth workers to receive the tools in order to recognize and make use of the *right* of every individual to express themselves in freedom, promote democratic thinking and achieve conflict-free

coexistence in smaller or larger groups. What are the core competences in order to deal in a democratic way with unfamiliarity and otherness and how do we deal with conflicts in a diverse group of people? Using the example of educational concepts such as “Betzavta” (“Together”), this workshop will open a platform to discuss about the way how to promote a democratic culture of tolerance in an ever-growing diverse society.

Susanne Ulrich

Academy Leadership & Competence

– Center for Applied Policy Research Munich, Germany

4. Education Against Anti-Semitism

Given the fact that anti-Semitism is a rather well-established phenomenon in parts of the German society it has been realized that exposure to the history of the Holocaust is not always efficient in order to prevent this phenomenon. Specific steps and educational strategies are necessary to counteract discrimination. How can we work preventively at the level of civil society and strengthen the awareness for anti-Semitism? Can we use the historical knowledge and the experiences of the past in order to create linkages to today's reality and perception of a multicultural society? This workshop shall enable a discussion on how educators can deal with stereotypes, raise the awareness for antisemitism and deconstruct it while taking into consideration contemporary challenges.

Gunnar Meyer

Linkages – Anti-Semitism in a Pluralistic Society/

BildungsBausteine, Germany

Rinske Reiding & Yasar Aydin

New Ways – Prevention of Anti-Semitism Among Youth With

Migrant Background/Anne Frank Center Berlin & Turkish

Community Hamburg, Germany

5. Education for Inclusion

Inclusion is perceived more and more as an orientation method for every educational institution to recognize heterogeneity and also provide better accessibility to everyone in a diverse group. However it is important to first be aware of exclusion in order to enable inclusion. Are there examples of daily and also unconscious procedures which lead to barriers and hinder unrestricted participation? This workshop shall open a discussion about the competences that are crucial in order to practice inclusion. It aims to examine how we can appreciate heterogeneity and transform it into a booster for harmonic coexistence and fair access for everyone.

Yoav Bayer

Krembo Wings – Youth Movement for Children and Youth With and Without Disabilities, Israel

Eike Totter

Freelance Educator, Germany

1:00 pm Lunch break

2:30 pm ***Diversity-Conscious Education II***
– Educational Approaches in Germany and Israel
Workshops and discussions – bilateral inputs in all groups

1. Historical Awareness of Young People in Migration Societies

In order to understand the present, one needs to deal with the past of a society. This is an essential precondition in both Germany and Israel, not only to shed light on the special bonds that connect both countries through the history of National Socialism and the Shoah, but also to enable young people to understand and deal with contemporary phenomena in their respective societies. Therefore raising young people's awareness of a society's history is an important goal regardless of their own biographical connection to national narratives. Which are the factors that determine young people's interest in history and which role do family-biographical approaches play in education? The workshop shall open the floor for inputs

and discussions around these important issues and it will further examine the question of how to deal with conflicting historical narratives that do not match with the mainstream narrative.

Dr. Elke Gryglewski

House of the Wannsee Conference, Germany

Yossi Gilad

The Institute for Democratic Education, Israel

2. Historic-Political Educational Work for All

One of the most important goals in historic-political educational work is to draw universal conclusions from the past, develop a political consciousness and become active against all forms of discrimination in order to find peaceful ways of shared existence in a complex society. How can we emphasize and make young people realize the universal significance of lessons from history? How can we empower and encourage them to take responsibility and an active role in shaping their society? This can be quite demanding. Taking into account different cognitive abilities, knowledge, and social backgrounds this workshop will examine how we can practice historic-political education in a way that reaches out to all.

Jan Krebs

7x^{young}

– Your Training Ground for Solidarity and Respect, Germany

Rottem Bar Israel

Moreshet – Holocaust Study and Research Center, Israel

3. Strengthening Democratic Competences

The functioning of modern democratic societies fundamentally depends on the active role of its responsible citizens. Hence the development of democratic competences needs to be a central goal of political education. What are the demands, challenges and opportunities that young people meet in democratic and intercultural situations in our diverse societies?

What do we consider as necessary competences to deal with those situations? There are various ways to address allegedly distant and complex topics: “the rule of law”, “tolerance of ambiguity”, and “conflict-resolution skills” to name but a few. The workshop will examine how we can empower young people to actively mobilize and deploy these competences and how educators can create a low-threshold access that connects to young people’s living environments.

Siamak Ahmadi & Hassan Asfour

Taking Dialog Into Schools

– Education and Participation for All, Germany

Amin Hardan

Mabat – Awareness in a Multicultural Society, Israel

4. Preventive Education Against Anti-Semitism and Racism

Anti-Semitism and racism as two distinct, but also related forms of prejudice and discrimination against the imagined “other” are a constant scourge and ongoing challenge for both the German and Israeli society. Which contemporary forms of racism and anti-Semitism exist in Germany and Israel? Which groups of people are targeted by those forms of discrimination? Which educational strategies have proved to be successful in use with different target groups? We need to face this threat with all means, one of them educational tools to prevent the stabilization of resentments against several groups of people that are scapegoated – most of the time as part of a religious, ethnic or national minority in Germany and Israel. To deeply tackle this issue one needs to examine the role of self-reflection on one’s own fears and feelings in educational work against anti-Semitism and racism. Furthermore the workshop will examine strategies on how to change negative images of the self and of the other which are part of identity constructions as well as of social comparative processes.

Hannah Abels

Anne Frank Educational Center Frankfurt, Germany

Tamar Herzberg

Yad Mordechai Museum, Israel

5. Interreligious Education and Encounters

When talking about the diversity in a society, a relevant aspect is the issue of interreligious dialog and encounter – not only in regard to believers of different religious affiliations and denominations within one religion, but also between religious and non-religious/atheist/agnostic people. Which institutional platforms do already exist to promote interreligious exchange and encounters? Profound knowledge about each other's religions and beliefs can help to find peaceful ways to live together without prejudice and to foster a dialog among all human beings. This workshop shall open the floor for inputs and discussions around the role of religion to contribute ideas and solutions for contemporary challenges in our multicultural societies.

Dirk Thesenvitz

Protestant Youth Federation, Germany

David Krausz

Bar Ilan University, Israel

4:30 pm Coffee break

5:00 pm ***Further Deepening Into the Topic of Diversity:
Activities for Heart and Mind***

1. **Dance Workshop** – Experiencing Diversity and Plurality

Stefanie Swieca

No Limit – Dance Workshops Berlin, Germany

2. **Writing Workshop** – Experiencing Diversity and Plurality

Adi Keissar

Poet, Journalist and Founder of Ars Poetica – Poetry Group, Israel

3. Theater Workshop – Experiencing Diversity and Plurality

Bibiana Lopera Pineda

Kuringa – Theater of the Oppressed, Germany

4. ExDress: Performance Workshop – Experiencing Diversity and Plurality

Sanija Kulenovic & Adi Liraz

Freelance Performance Artists, Germany

7:00 pm Dinner

8:00 pm **15 Years Cooperation ConAct &
Israel Youth Exchange Authority**
Retrospective – Stories – Future Perspectives

ConAct – Coordination Center German-Israeli Youth
Exchange

Israel Youth Exchange Authority

Federal Ministry for Family Affairs, Senior Citizens,
Women and Youth – Representative of the Department
for Children and Youth

Music by Amir Darzi & Get-Together

Wednesday, November 16, 2016

9:00 am ***Diversity-Conscious Education in Germany and Israel
– Implications for German-Israeli Youth Exchange and
Educational Cooperation***

Ideas for Cooperation and Search for Partners

Moderated workshops and discussions

– platforms for connection

These workshops shall enable discussions on ideas and suggestions for further cooperation and networking among the conference participants on following structures and topics of connection:

1. **Youth Exchange**
2. **Professional Programs**
3. **Training Programs**
4. **Historic-Political Educational Work**
5. **Interreligious Educational Work**
6. **Group-Focused Enmity**

11:00 am Coffee break

11:30 am ***Diversity-Conscious Education in Germany and Israel:
Connecting Points – Challenges – Perspectives***
Statements and panel discussion

This closing plenary session shall give the opportunity to all participants to share their impressions and experiences from the conference, discuss outcomes and conclusions but also

propose their ideas for future steps on the discussed topics. For introductory remarks, reflecting on observations and discussions at the conference we welcome two guests:

Dr. Nili Keren

Kibbutzim College of Education in Tel Aviv

Werner Lott

Fritz Bauer Institute

1:00 pm Lunch

End of the conference

Departure of the German participants

2:00 pm Transfer of Israeli participants to Berlin

Check-in at Hotel Sylter Hof, Berlin

4:30 pm Departure from Hotel Sylter Hof

5:00 pm Optional visit of 7x^{young} – Your Training Ground for
Solidarity and Respect
(possibility for German participants to join the program)

8:00 pm Dinner at Hotel Sylter Hof








Thursday, November 17, 2016

Departure of the Israeli participants

Appendix

City map and landmarks



- | | |
|---|---|
|  Luther-Hotel Wittenberg | – Conference venue |
|  Asisi Panorama | – Panorama “LUTHER 2017” |
|  ARSENAL – shopping center | – If anything needed... |
|  ConAct office | – Venue in the evening of November 15, 2016 |
|  Schlosskirche/Castle Church | – Reformation Memorial Church |
|  Stadtkirche | – Town and Parish Church of St. Mary's |
|  Park – Luther's Garden | – Including a playground for children |

For a closer look please scan the code!



Contributors

Hannah Abels is living and working in Frankfurt. She studied Philosophy and Comparative Literature. She has been working for 6 years at Anne Frank Educational Center. As a trainer for historical contents she is educating school students about Nazism and the Shoah. In workshops for young people and adults she is concerned with questions of discrimination in everyday life, different forms of social exclusion and empowerment against those phenomena.

Siamak Ahmadi is co-founder and managing director of the civic education program *Dialog macht Schule* (Dialogue at School) in Berlin. He has studied psychology and has a background in systemic counselling. His current interests are developing new formats of civic education within the context of migration and diversity.

Amram Aklum is an educator and activist. He promotes the Ethiopian community in Israel and has been the director of *Ashalim* program in *JDC Israel* (*American Jewish Joint Distribution Committee*). Ashalim is an organization which develops solutions and services for youth at risk populations, starting from birth to age 25, in order to ensure the welfare and well-being of children, youth, young adults, and families at risk. Amram Aklum is in charge of guiding and organizing the youth journeys to Ethiopia.

Hassan Asfour was born in Lebanon and grew up in Berlin. He is the co-founder and director of the project *Dialog macht Schule*. He studied intercultural communication and international affairs in Berlin, Madrid and Beirut. After his thesis on the clash of civilizations he worked for *Amnesty International Germany*. He is currently doing a professional training on systemic therapy for children and youth at GST – Society for Systemic Therapy and Consulting Berlin.

Yasar Aydin – New Ways: Prevention of Anti-Semitism Among Youth With Migrant Background/Turkish Community Hamburg, Germany

Rottem Bar Israel is a member of the *Hashomer Hatzair* adult movement. He has been working with youth and young adults in different educational settings regarding the issues of Holocaust education, racism and coexistence. He guided

several Israeli youth delegations to Poland and led a tri-national delegation of Israeli, German and Polish educators. Currently he is part of the educational department of *Moreshet*, Mordechai Anielewicz Memorial Holocaust Study and Research Center in Giv'at Haviva, Israel. He holds a BA in education and a teaching certificate in history.

Yoav Bayer has worked in the field of informal education for more than ten years in a variety of different positions. For the past three years he has worked at Krembo Wings. His current position is National Operations Manager. Before that he managed a boarding school for youth at risk in Kibbutz Ein Gedi in southern Israel and established and developed Krembo Wings' pre-army service program.

Ariel Ben Shanan is 28 years old and was born and raised in the city of Nahariya in northern Israel. Today he lives with his partner Lior in Kibbutz Evron. Together they are raising their two dogs, three cats, and several hens rescued from the food industry. He is a social worker by profession and is now working at *IGY – Israel Gay Youth Organization*, which has a wide range of activities for LGBTIQ youth throughout Israel.

Amir Darzi was born and raised in Israel. Growing up listening to sixties and early seventies rock music, he drew inspiration from artists and bands like The Beatles, The Rolling Stones, Lennon, McCartney, Harrison solo, David Bowie, Bob Dylan, Neil Young, and many more. During his whole childhood, Amir has been singing and writing. He taught himself how to play the guitar at the age of 13, and since then there was no turning back. He plays his guitar accompanied by Lital Regev on the bass.

Aycan Demirel is co-founder and board member of the organization *Kreuzberg Initiative Against Antisemitism*. He is currently leading the federal pilot project *Preventive Educational Processes for Islamism in School* and is a member of the *Independent Expert Panel on Anti-Semitism* that works on behalf of the German government.

Nora Ellerbrock has been active in the field of LGBTQ-related human rights education and advocacy for the last 6 years, among others through doing trainings and lectures. They are an elected member of *Queer Education's* executive board, a non-profit organization that aims at promoting education on

sexual and gender diversity in Germany. In their professional life, Nora works as project coordinator for *Youth Network Lambda*, a nationwide non-profit organization representing and supporting LGBTQ youth and young adults in Germany. Nora holds a BA in Sociology and is currently working on finishing their MA at Bielefeld University, Germany.

Yael Felsenthal is one of the founders of *Nachshonim Youth Homes Association*. Nachshonim is a home for youth at risk and/or with immigrant background. Yael Felsenthal is in charge of the coordination of the educational work with the Ethiopian community in the city of Rehovot. She is currently studying psychodrama which she uses as a main tool in her work.

Galit Fine, 26, was born in a family that repatriated to Israel from the former USSR. Galit has worked for four years in a weak area of Ashkelon, mostly inhabited by people repatriated from other countries. Based on her personal experience with teenagers, Galit led and implemented various educational programs for teens and also training programs for the instructors of Russian-speaking teen groups in all the branches of *Hashomer Hatzair*. This project has substantially increased the number of the Russian-speaking members of the Hashomer Hatzair youth movement and strengthened their sense of belonging to Israel. Galit has also conceived the Hashomer Hatzair mixed journey to Ethiopia, which is going to be guided by her this year. During the last two years, Galit has been the Head of the Hashomer Hatzair Community Department, training instructors of teenagers and youth from various environments all over the country and developing further educational programs for the Israeli society.

Ariella Gill was born 1963 and studied at the Technion – Israel Institute of Technology, Haifa. Since 1995 she is project director of the Israel Youth Exchange Authority. Ariella Gill is a member of the mixed commissions of bilateral work between the authorized representatives of the state of Israel and foreign countries in the field of youth exchange. Furthermore, she is supporting and guiding the Israeli organizations in implementing youth exchange projects.

Yossi Gilad is a single parent to Yonatan, lives in Kerem Ben Shemen, Israel and is an educator. He is co-CEO and founder of *Mul-Nevo Educational Center for Dialog, Remembrance and Social Action* on holocaust remembrance culture in Israel. Yossi Gilad lectures and teaches on the subjects of progressive education, culture of remembrance of Shoah and National Socialism in Israel, Germany and

Austria, Zionism, Zionists youth movements in Europe between the world wars. He was the former head of the training course at Yad Vashem for guides and educators leading and guiding memorial tours to Poland and also former volunteer of Action Reconciliation Service for Peace at the House of the Wannsee Conference in Berlin. Yossi Gilad is a happy and optimistic person.

Dr. Elke Gryglewski was born 1965 and is a political scientist. She did her doctoral dissertation on approaches of Berlin youths of Arab-Palestinian and Turkish backgrounds to the history of National Socialism and the Shoah. Since 1995 she is an academic pedagogical staff member at the *House of the Wannsee Conference Memorial and Educational Site*. She designs and organizes seminars on different topics in context of the history of the persecution and murder of the European Jews and the exposure to Nazi crimes after 1945. She regularly organizes German-Israeli exchange projects in the field of commemoration within a diverse society.

Amin Hardan is a 4th-year English student at Beit Berl College and will later be working as an English teacher. He believes that teaching suits him the best since he is a social person, who is fond of human nature and psychology. He believes humans to be kind in nature. Ameen has been a member of the *Mabat* organization for the past four years. Part of his work is to lead active conversations between students of different cultural backgrounds in Israel regarding subjects such as the Israeli-Palestinian conflict. The main aim of these conversations is to expose these people to the others' cultures and to see them as they are, free of prejudices that are established in the public sphere and in the media.

Tamar Herzberg – Yad Mordechai Museum, Israel

Hanoch Katsir is the director of *Metukenet* which educates towards a tolerant Israeli society. He was a former director and chairperson of Amnesty International Israel Section, Editor and Journalist. Now, Hanoch is a farmer in Emek Hefer where he lives with his 3 daughters and naturally promotes the feminist page "Abu'l'banat".

Adi Keissar, born 1980, is a poet and journalist. She graduated at Tel Aviv University. She is the founder of the *Ars Poetica* poetry project. Her first book *Black on Black* was published in 2014 and won the Bernstein Literary Award. She

is the editor of two anthologies of *Ars Poetica* and was the former editor of *Basta* poetry section in *Haakets* website. She was the winner of the Ministry of Culture and Sport poetry award for young poets in 2015. Her second book *Loud Music* was published in the summer of 2016. Many of her poems were published in various anthologies, poetry magazines and newspapers.

Nili Keren is a Holocaust researcher as well as teachers' trainer and lecturer in the Kibbutzim College of Education in Tel Aviv. Her Ph.D. thesis dealt with the developments in Holocaust Studies in Israel between 1948 and 1981. Her books include *Resisei Yaldut* (Fragments of Childhood, 1993) and a textbook, *Shoah: A Journey to Memory* (1999), both in Hebrew. She is now the academic advisor of Massuah, the International School for Holocaust Education at Kibbutz Tel Yizhak.

Prof. Dr. Doron Kiesel was born in Israel. At the age of 10 he moved to Germany with his family. After finishing high school he returned to Israel, served in the army and began to study at the University of Jerusalem. He continued to study educational and social sciences at the University of Frankfurt am Main. He is professor for Cross-cultural Studies at the University of Applied Sciences in Erfurt, Germany. Since 2012 he is Scientific Director at the Education Department of the Central Council of Jews in Germany. Prof. Kiesel has published numerous publications in the field of Intercultural education in migration societies and about the Jewish community in Germany.

Dr. Arie Kizel is the head of the department of learning, instruction and teachers education at the Faculty of Education in the University of Haifa, Israel. His research areas are: philosophy of education, philosophy with (and for) children, research of curriculum and textbooks and study of social groups' narratives. He was the head of the Israeli-German commission for textbooks research (2010–2015). Among his publications: The books *Subservient History: A Critical Analysis of History Curricula and Textbooks in Israel, 1948–2006* (Hebrew), *The New Mizrahi Narrative in Israel* (Hebrew) and articles on textbooks, curricula and philosophy of Education/philosophy with children.

David Krausz was born in the UK and immigrated to Israel as a child. He graduated in Political Science and Communication at Bar Ilan University and is currently in process of a PhD research, focusing on youth participation in the Israeli society. He served as Executive Director of the Israel Youth Exchange Council (1999–2006), National Coordinator of the Euro Mediterranean Youth

Program (2000–2006) and Advisor to the Ministry of Education and the Israel Youth Exchange Authority for the Euro Med Youth Program (2006–2016). Since 2006, he is the Head of Administration of External Relations at Bar Ilan University.

Jan Krebs is a historian, staff member of *Show Your Face – For a Liberal Minded Germany*, and head of the *Show Your Face* educational center 7x^{young}. He is active in developing new forms of political education/civic education, merging historical learning with concepts of civic education, of human rights and democracy education, employing specific educational settings. He is working with a broad variety of audiences in a more and more diverse society.

Sanija Kulenovic is a researcher of the intersection between art and trauma processing and between art and social processes, especially those of peace-building. The issues she deals with are identity and heritage, cultural memory and reconciliation. In performances, the artist carries her past into the environment: with her memories, those in the consciousness and those fragmented in her body, which is not only a limbic system, but historically shaped, which is not only organic, but also an archive. Kulenovic has a degree in Art History. She lives and works in Berlin. Her works have been shown inter alia at the 48 Hours Neukölln art festival in Berlin and at the Musrara Mix Festival in Jerusalem.

Remko Leemhuis – American Jewish Committee Berlin, Germany

Adi Liraz is a multi-disciplinary artist, curator and activist. In her work, she connects private and public experience, discourses and rooms. For that, her personal identity and her part in the society, being an immigrant, woman and mother, are playing a very important role. One of her often used methods is the use of textile material and thread as a language. Her experience of exile and the memories of her home(s) are connected in a never-ending process of weaving and disassembling, in which many different stories are being weaved into a common new story.

Werner Lott is Technical Director, Digital- and Print Media Editor for “Einsicht – Bulletin of Fritz Bauer Institut” as well as Consultant for German-Israeli Youth Exchange. The Fritz Bauer Institute does research and education work on the history and impact of the Holocaust. For five years (2006–2010) they have been

coordinating an exchange project of the Zionist Youth Movement in Germany and the Youth Department of the Ramat Hanegev Regional Council. Werner Lott was one of the founders and organizers of this project. As part of his work portfolio at the Fritz Bauer Institute he supports other organizations with information on planning and organizing exchange projects.

Christine Mähler is the Director of ConAct – Coordination Center German-Israeli Youth Exchange, the German federal office guiding the national youth exchange program between Germany and Israel. Christine Mähler is a psychologist and mediator. She has done qualitative research on the impact of the Holocaust on members of the second generation of Jewish Holocaust Survivors in Germany and Israel. Before founding ConAct she was an educational coordinator at the NGO Action Reconciliation Service for Peace and at the memorial site of Sachsenhausen. Christine Mähler has been involved in German-Israeli encounters for thirty years. For quite a number of years she was chairwoman of the Young Forum of the German-Israeli Society and member of the executive board of the German-Israeli Friendship Association. She lived and studied in Israel for two years.

Žaklina Mamutovič is a social educator, Anti-Bias, Betzavta and Diversity trainer. She has an MA in Social Work as a profession of human rights (2011). She works both with children in primary school as well as with adults from different working and living areas. Her activities are implemented not only in institutions but also in self-organized political groups.

Gunnar Meyer – Linkages: Anti-Semitism in a Pluralistic Society/ BildungsBausteine, Germany

Julia Motta has been an employee in a political youth education center for almost 15 years. Today she is a freelance trainer and facilitator in the field of international youth and adult education. Her special interests lay in diversity-conscious approaches, the relations between power and language and the analysis and processing of (intercultural) conflicts. She has a degree in Social Anthropology and in Didactical Approaches to Intercultural Learning. She has spent one year in Sierra Leone for a volunteer service and another year at the University of Canterbury in Britain for her academic studies.

Rainer Ohliger is a historian and social scientist. His main fields of research and interests lay in historical and international migration, inter-ethnic relations as well as in history and memory in the immigration society. From 1995 to 2003 he was scientific employee at the Humboldt University Berlin (social sciences); from 2004 to 2007 European Associate Director of Humanity in Action, Inc.; from 2007 to 2012 he was active as a project developer and manager of the *Network Migration in Europe*. In 2001 he was a founding member of the *Network Migration in Europe*. From 2001 to 2012 he was its board member.

Sophie Perl (*1985, San Francisco, USA) is an independent public historian, translator, and editor based in Berlin since 2008. She is currently head of the project “Ferngespräche” (Long-Distance Chats) at the FHXB Friedrichshain-Kreuzberg Museum, which incorporates the experiences and memories of new Berliners into the permanent exhibition. She holds a BA in German Studies (Yale University) and an MA in Public History (FU Berlin) and completed curatorial training at the FHXB Museum from 2014 to 2015.

Bibiana Pineda works at the Lopera Professional Communication and Corporate Relations in the field of theater pedagogy. For more than ten years she has been an activist, practitioner, and member of the Kuringa – Theater of the Oppressed. She works with youth, women, immigrants or asylum seekers and refugee women. She is an actress in the group Madalena Berlin and a Member of Action Theater Halle.

Rinske Reiding – New Ways: Prevention of Anti-Semitism Among Youth With Migrant Background/Anne Frank Center Berlin, Germany

Lior Shorer is the director of the Israeli NGO *Mabat – Awareness in a Multicultural Society*. Mabat successfully develops and implements experiential learning programs promoting diversity and multi-cultural awareness, for students at colleges and universities throughout Israel, with a strong focus on shared living between Jews and Arabs on campus and in the community. Lior holds an MA in education, and 20 years of experience in leading Israeli educational organizations.

Stefanie Swieca is a member of *No Limit – Dance Workshops Berlin* since 1988. For many years she has been teaching creative dance at schools within the frame of the “TanzMitSchulen” project. The focus of this project is creative work with

youth relating to social hot spots. Stefanie works with different dance techniques, which are complemented and further developed by her in workshops and educational programs. She coaches international youth exchange projects, such as the Israel project with the collaboration of the Beit Hagefen Arab-Jewish Cultural Center. Besides her work at No Limit – Dance Workshops Berlin she is working as a free choreographer and is leading an open dance group for all age groups.

Liron Tamari is 30 years old and living at Kibbutz Na'aran, Israel. He is a part of the adult movement of *Hamahanot Haolim* youth movement. Also, he has been a non-formal educator for the last 15 years. He is a student for history and education in Beit Berl College. In the past he has been in charge of several positions in Hamahanot Haolim movement such as: head of the youth movement activity in the city of Rishon Lezion, in charge of the movement activity for 9–12 years old movement students; tutor of communal living for young adults, in charge of the community activity for adults in Kibbutz Na'aran; non-formal educator in junior highs and high schools.

Dirk Thesenvitz – Protestant Youth Federation, Germany

Eike Totter holds a degree in sociology and is a freelance systemic coach, trainer, consultant and facilitator. His main areas of work are diversity and social inclusion, (international) mobility, anti-discrimination, HR and organizational development. His target groups are: policymakers, executives, educational experts and organizations or young people with and without social vulnerabilities.

Susanne Ulrich was born 1961 in Düsseldorf. She studied Science of Administration (including Politics, Law, Economy, History and Sociology) at the University of Konstanz. Since 1995, she has been employed at the Center for Applied Policy Research (C.A.P) at the Ludwig Maximilian University of Munich. She was responsible for the project Education for Democracy and Tolerance. Together with colleagues she worked out a concept and a definition of tolerance. She also developed and adapted special programs for teaching democracy and tolerance. Susanne Ulrich works with different target groups, for example with teachers, students, administrators and police officers. In July 2003, Susanne Ulrich became the director of the Academy Leadership & Competence at the Center for Applied Policy Research. She also developed the

concept of “Participatory Evaluation” together with Florian Wenzel. She consulted and evaluated a number of programs, institutions and projects since then.

General information

Lodging and conference venue in Lutherstadt Wittenberg

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The organizing team

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- Ariella Gill, Israel Youth Exchange Authority (IYEA)
- Hannelore Bergholz, ConAct
- Falko Kliewe, Project “Living Diversity”, ConAct
- Liana Meirom, Project “Living Diversity”, IYEA
- Ilira Aliai, Project “Living Diversity”, ConAct
- Alon Spitzer, Project “Living Diversity”, IYEA

Inviting organizations of the project

ConAct – Coordination Center for German-Israeli Youth Exchange works on behalf of the German Federal Ministry for Family Affairs, Senior Citizens, Women and Youth, supported by the federal states of Saxony-Anhalt and Mecklenburg-Vorpommern. ConAct administers the funding of German-Israeli youth exchange, supports and qualifies German-Israeli exchange partnerships and advances German-Israeli youth contacts. ConAct is formally connected to the Protestant Academy of Saxony-Anhalt in Lutherstadt Wittenberg, yet as a state institution it is not being connected to any religion. Thanks to the invitation of Lutherstadt Wittenberg, the office of ConAct is located in the historical city hall.

The Israel Youth Exchange Authority (formerly Israel Youth Exchange Council) is the coordinating office of International Youth Relations in Israel and the respective partner organization of ConAct. It is working on behalf of the Israeli Ministry of Education and the Israeli Ministry of Foreign Affairs.

The project “Living Diversity in Germany and Israel” is funded by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth through the German federal program “Live Democracy!” as well as through funds for German-Israeli Youth Exchange. In Israel it is supported by the Israeli Youth Exchange Authority. The project is running from 2015 to 2018.

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