Fed Fam

#### Federal Ministry for Family Affairs, Senior Citizens, Women and Youth

## Towards the Future of German-Israeli Youth Exchange...

Bilateral conference for exchange organizations – Foundation of a German-Israeli Youth Office Documentation of the Open Space Process, June 4–6, 2019 in Berlin



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### Towards the Future of German-Israeli Youth Exchange...

Bilateral conference for exchange organizations – Foundation of a German-Israeli Youth Office

### **Opening Words**

Organized programs for encounters between young people from Germany and Israel exist for more than 60 years. A vast number of organizations are realizing hundreds of exchange programs each year, in the field of youth exchange, student exchange as well as through voluntary services. As many as 10,000 young people visit the respective other country annually and get to know its people, culture, history and everyday life. They become young ambassadors that will report about the latest insights in both societies and contribute to a mutual understanding. This way they uphold German-Israeli relations for the future.

In October 2018 the German Federal Minister for Family Affairs, Senior Citizens, Women and Youth Dr. Franziska Giffey and the Israeli Minister of Education Naftali Bennett agreed on the foundation of a German-Israel Youth Office. The relations between young people in Germany and Israel shall become even closer, deeper and more numerous.

"We have agreed to found a German-Israeli Youth Office, because we are convinced that history is also a mission for the future. More than half a century after the Holocaust, we want to lay the foundation for passing on knowledge from generation to generation. It is important that young people in Germany and Israel develop a common, realistic picture of the past and the present. Only then will it be possible to shape the future together." (Dr. Franziska Giffey, Press release, Federal German Ministry for Family Affairs, Senior Citizens, Women and Youth, October 4, 2018)

A German-Israeli conference will now invite key players and organizations of German-Israeli youth exchange programs from both countries to gather and discuss topics, structures and objectives which shall play an important role by establishing the Future German-Israeli Youth Office. By using the method of Open Space Technology (OST) ideas and wishes of all participants will be gathered to create the agenda and put subjects forward for discussion. Experts and professionals of exchange work will deliberate on the results with regard to the future practice of youth exchange.



### Beginning of relations between Israel and Germany – the discourse on shared history

#### current situation:

focus on the Holocaust

### What exactly has to change? How does the ideal situation look like?

- common history should also look at the time before the Holocaust
- the common and positive development of the relations between Germany and the land of Israel / the Jews was interrupted by the Holocaust
- there was also a common history after the Holocaust
  - BRD Israel
  - DDR Israel
  - Jewish people in Germany
  - Jewish people from Germany in Israel

### How can we achieve the change? What can you do yourself?

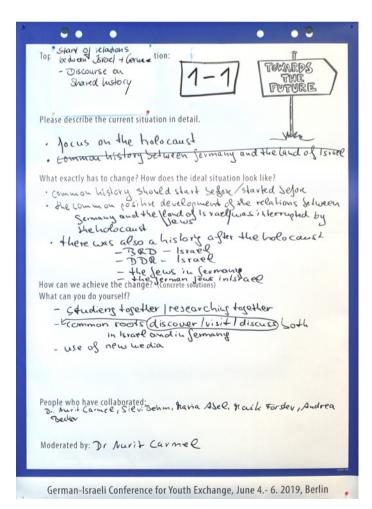
- studying and researching together
- discover, visit and discuss common roots in Israel as well as in in Germany
- use of new media

#### People who have collaborated:

Dr. Nurit Carmel, Silvi Behm, Maria Abel, Maik Förster, Andrea Becker

#### Moderation:

Dr. Nurit Carmel



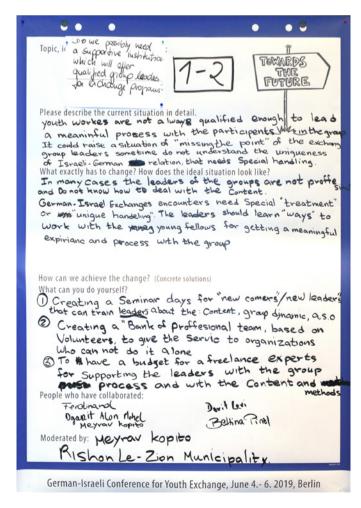
# Do we need an institution which offers qualified group leaders for exchange programs?

#### current situation:

Youth workers are not always qualified enough to lead an important operation with the participants in the group. It could lead to asituation of "missing the point" of the exchange. Group leaders sometimes do not understand the uniqueness of Israeli-German relations which needs special handling.

### What exactly has to change? How does the ideal situation look like?

In many cases the leaders of the groups are not professionals and therefore do not know how to deal with the content. Especially German Israeli encounters need special "treatment". The leaders should learn to work with young fellows, so that their group would go through a meaningful experience and process.



### How can we achieve the change? What can you do yourself?

- I. Creating seminar days for newcomers and new leaders, that would include, for example, information about content, group dynamics, etc. Include information about the general content and group dynamics.
- 2. Creating a pole of professionals based on volunteers that would provide this service to organizations who cannot do it on their own.
- To have a budget for freelance experts, who would support group leaders in establishing the group process, the content and the methods.

#### People who have collaborated:

Ferdinand, Dorit Levi, Dganit Alon Mohel, Meyrav Kopito, Bettina Pinzl

#### Moderation:

Meyrav Kopito, Rishon Le-Zion Municipality



### Participation of young people in all levels of youth exchange programs: in management, consulting and operation

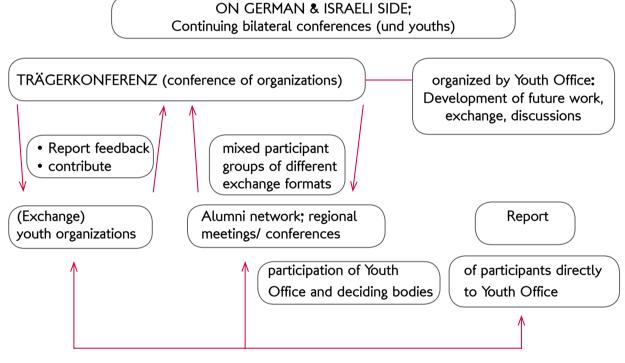
#### current situation:

- little transfer of topics from young people to ConAct german side
- feedback of youths only through reports

#### What exactly has to change? How does the ideal situation look like?

- direct communication structure/channels from participants to administration or decision makers
- diversity of topics within structures, programs KEEP "openness" (maintaining current situation),
  - └→ no narrowing by future Youth Office

#### How can we achieve the change? What can you do yourself?



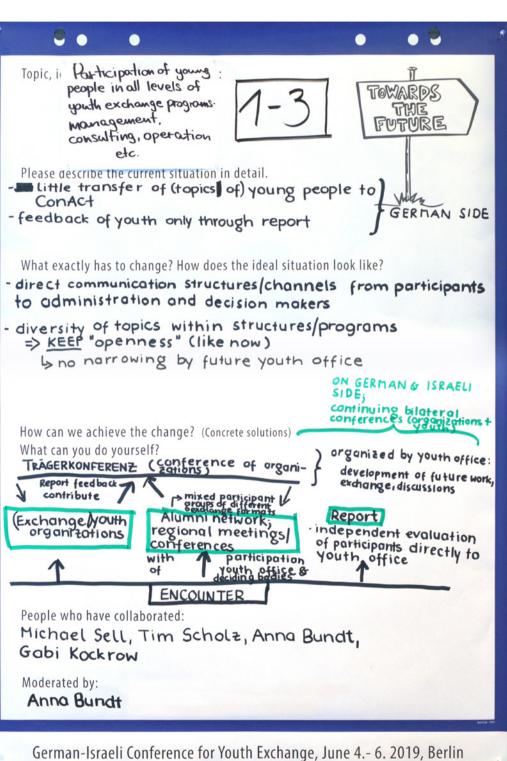
**ENCOUNTER** 

#### People who have collaborated:

Michael Sell, Tim Scholz, Anna Bundt, Gabi Kockrow

**Moderation:** 

Anna Bundt





### **Encounters in vocational education and training**

#### current situation:

- very different systems and programs for the exchange in VET
- different time slots and age groups

### What exactly has to change? How does the ideal situation look like?

- information desk
- market place for partner matching
- network
- contact person
- matchmaking seminars
- supporting the professional orientation process
- mix of professions
- flexible times and budget (simple application)
- staff exchange
- provide information for organizations and youths, (e.g. through a blog).
- learn from other programs, as an example the German-French ProTandem program

### How can we achieve the change? What can you do yourself?

- enough budget and easy information about other budget possibilities
- easy application process
- bring people together to network
- build a digital platform
- best practice exchange

#### People who have collaborated:

Sabine Korot, Roman Spauka, Moshe Katz, Steffen Trawinski, Claudia Wagner, Jörg Wiedemann, Isabella Schupp, Pava Raibstein, Christopher Paul

#### **Moderation:**

Monique Nijsten

Topic, id Eucounters in Vocational Education + Trouining Please describe the current situation in detail. * very different systems / programs for the exchange in VET * different systems / programs for the exchange in VET
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4 best practice exchange People who have collaborated: Sobine Korat, Roman Spanka, Hoshe Katz, Steffen Trawinski Claudia Wagner, Torg Windomann, Isabella Shupp, Bava Raibstein Christopher Part Torg Windomann, Isabella Shupp, Bava Raibstein Moderated by: Honigue Nijskn

### How to create an equal model of finance? How can we build a frame/model for mutual funding of exchange projects in Germany and Israel?

#### current situation:

- The full responsibility is on the German side (application, money, reports...)
- Israeli side: all exchanges are organized by one authority, which is also responsible for exchanges with other countries in the world

### What exactly has to change? How does the ideal situation look like?

- equality/common mutual funding
- MOA/Agreements
- same rights/duties
- everyone should participate in an exchange (especially non privileged kids/youngsters)
   + smaller cities/regions
- office/administration but not a big overhead pricy structure, "keep it simple" (in both countries)
- all exchange forms under "one roof" (formal, non-formal...)
- easy guidelines and applications

### How can we achieve the change? What can you do yourself?

- the German-Polish, German-Frech systems
   take the best out, leave the worst
- setting special topics according to ministries i.e. science
- responsibilities of partners (i.e. who you choose)
- building a committee out of the conference (with Ariella)
- training about the different structures to find a mutual line
- feedback meetings once a year (with organizations)
- IO% new projects/year

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What a future organization dealing with German-Israel exchange programs should look like?

- I. independence from politics
- 2. guidelines are written together every 5 years
- 3. every year there should be 10% new projects
- 4. inclusion diverse participants
- 5. both sides can apply
- 6. specific persons in charge of German-Israeli exchange
- 7. applying possible in 3 languages (mother tongue or English)
- short confirmation after the application (consider time)
- 9. no deadlines

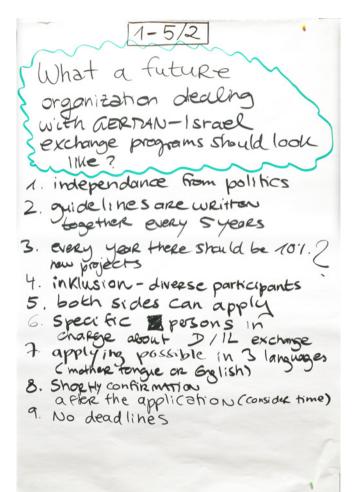
#### People who have collaborated:

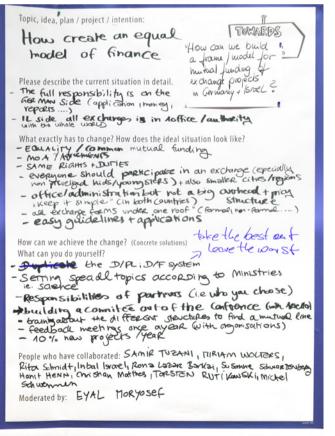
Samir Tuzani, Miriam Wolters, Rita Schmidt, Inbal Israel, Rona Lazar Barkai, Susanne Schwarzenberg, Hanit Henn, Christian Matthes, Torsten Rutinowski, Michel Schwennen

#### **Moderation:**

Eyal Morsyosef







German-Israeli Conference for Youth Exchange, June 4.- 6. 2019, Berlin

# German Israeli youth office – where should it be located?

#### current situation:

• new founding of the Youth Office

What exactly has to change? How does the ideal situation look like?

- with help of the geographical location we develop a new agenda
- location not in the big cities
- emphasize the common historical and cultural places (Bauhaus in Haifa/ Weimar)
- with the view of Europe

### How can we achieve the change? What can you do yourself?

 Israel: look for a place that connects common German Israeli history e.g. Templer Society

German-Israeli
Topic, idea, pl Youth Ofice - Where will it be located ? [1-6] THE FUTURE
Please describe the current situation in detail.
- new founding of the Jusendwerk when
What exactly has to change? How does the ideal situation look like? - with help of the geopraphical location we develop a new agenda - location not in the big cities - emphasize the common historical and cultural places (Bauhaus in Haile (Waimar) - with the view to europe
How can we achieve the change? (Concrete solutions) What can you do yourself? - Is ravel: Loo's for onlace that connects forman-ins israelian history e.g. templer colonies
- Jermany: look for a place of jouish-garman history and future 
- political engagement / look for partners People who have collaborated: Dr. Nuni Carmee, Havia Asel, Sievi Tsehm, Maik Förder, Andrea Backer
Moderated by: Maik Forster
German-Israeli Conference for Youth Exchange, June 4 6. 2019, Berlin

- Germany: look for a place of the German jewish history and also future —> Landkreis Bautzen in Sachsen
- political engagement —> look for partners

#### People who have collaborated:

Dr. Nurit Carmel, Maria Abel, Silvi Behm, Maik Förster, Andrea Becker

#### **Moderation:**

Maik Förster



# How can we use games and innovative technologies to support bilateral meetings?

#### current situation:

 alienation: absence of knowledge creates need for encounters of a creative and innovative sphere

### What exactly has to change? How does the ideal situation look like?

• the approach, the tools, the skills

### How can we achieve the change? What can you do yourself?

- gamification/ holistic approach
- inter/ cross disciplinary methods

#### People who have collaborated:

#### **Moderation:**

ldan

How can we use games and inhovative technolog to prepare youth for meaningful blateros encounters? Please describe the current situation in detail. Alienation. Absence of knowledge when need for encounters of A Creative A nonovative Sphere What exactly has to change? How does the ideal situation look like? The Approach; the tools, the skills
How can we achieve the change? (Concrete solutions) What can you do yourself? Gamification / Holistic Apprach inter/cross disciplinoury Methods
People who have collaborated:
Moderated by: IDAN

# Motivation of young people to volunteer in Israel (e.g. Kibbuzim). How can we motivate young people? How can we adapt to their interests?

#### current situation:

- Meeting local people
- Getting to know the other country from within (nature, history and people, etc.)
- learning the local language imrpoving English
- to gain from the volunteer service (CV, skills, qualifications...)
- orientation / gap year (after school, after university...)

What exactly has to change? How does the ideal situation look like?

 Bottom up top down concept: inform in schools about volunteer programs and at the same time, bring volunteer programs into the school pointing out the value of

Marker Harris

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Hours in Israel & How can
Volutteer at a we adopt to this as Kibbuz Z organisations Z
<ul> <li>Volumed ut u we adopt to this as organisations?</li> <li>Topic, idea, plan / project / intention:</li> <li>Motivation of young people?</li> <li>Tovic, idea, plan / project / intention:</li> <li>Motivation of young people?</li> <li>How can be molivate young people?</li> <li>How can be molivate young people?</li> <li>Please describe the current situation in detail.</li> <li>mcching the lagopte / their interests?</li> <li>Please describe the current situation in detail.</li> <li>mcching the lagopte - improving coglisch.</li> <li>getting out the value of voluntering for your own society and the value of voluntering programs.</li> <li>providig more informations about of the only voluntering options.</li> <li>bettive (unolong of the program in order to pay for the volunterus - molitor.</li> <li>bettive (unolong of the change? (concrete solutions)</li> <li>What can you do yoursel?</li> <li>including voluntering in different programs.</li> <li>between we achieve the change? (concrete solutions)</li> <li>What can you do yoursel?</li> <li>including voluntering i</li></ul>
. having Israel volunteers in Gomany as embassadors for Israe (
· Amuni Popu
People who have collaborated: Convir buted: People who have collaborated: Convir buted: People who have collaborated: Convir buted: Pross JHOSH C 19/1(rike Jan Bretzer, Emmerik Harel 19 Bretzer, Emmerik 2) Drashahn C) Aya Sagi
Moderated by: Rabel
German-Israeli Conference for Youth Exchange, June 4 6. 2019, Berlin

volunteering for your own society and the other society

- creating attractive, interesting programs
- providing more information about different options for volunteering
- better funding of the program in order to pay for the volunteers
- reaching people from different backgrounds
- Why are there less participants going to Israel?
- More quantity means less quality: Can we focus on less participants and higher quality of the volunteers at the same time?

### How can we achieve the change? What can you do yourself?

- Including volunteering on different programs and movements
- Offer kind of short term volunteering to try it in general and also to prepare for longer operating times
- networking between the different programs: information about the variety of options
- having Israeli volunteers in Germany as a voice for Israel
- alumni program

#### People who have collaborated:

I) Rahel Tippelt, 2) Judith Priess, 3) MosheHarel, 4) Ulrike Buschmann, 5) Jan Brezger, 6)Nicole Emmerik, 7) Jonas Hahn, 8) Aya Sagi

#### Moderation:

Rahel



### How can we take more notice of the multiperspectivity and great variety of participants in the programs – and support and fund this?

People who have collaborated:

mann, Julia Roseman, Andreas Ulrich

**Moderation:** 

Tanja Berg

Tanja Berg, Julius Klinner, Marlies Denter,

Rebecca Görmann, Verena Burger, Eva Letter-

#### current situation:

- common approach is to address on level of multiperspectivity
- lack of skills to develop or deal with multiple perspectives
- multiperspectivity in people, topics and programs is needed
- multiperspectivity is fragmented

### What exactly has to change? How does the ideal situation look like?

- ? make an effort to create an atmosphere where you can share different perspectives. Need to create space because it does not come naturally
- not "Israelis" or "Germans" but "people from Israel and Germany"
- offer framework for organizations to develop knowledge of multiperspective issues

### How can we achieve the change? What can you do yourself?

- in discussion: show different perspectives and invite participants to deliberate and discuss them
- program itself should include diverse activities and speakers
- empowerment at level of administration (budget, education, people, program) along with pre-existing network and framework
- dealing with pedagogical goals and other interests
  - young people
  - teams
- finding guidelines for democratic discussion and perspectives (What is allowed? What extends the scope?)

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### How can we reach and secure the sustainability of the exchange experience? → after the exchange → for person who are over 18 years old

#### current situation:

The structures of youth exchanges, voluntary services and other programs for young adults are separated by type, age and format.

### What exactly has to change? How does the ideal situation look like?

- one shared structure between Israel and Germany that includes all needs and requests
- include youths from all ages in the thinking and creating process
- observe the process as a closed loop, alumni volunteers and former exchange participants are a valuable resource for information that should not be wasted.,

Topic, idea, plar How can we kach + & secure the sustainability a) the exchange + after the exchange - of the the exchange - of the the exchange - of the the exchange - of the the exchange
Please describe the current situation in detail. A) The structures of youth exchange, voluntary service and other programs for young and adults are seperated when by type, age and format.
What exactly has to change? How does the ideal situation look like? 1) One shored structure between Israel and Germany that over looks all needs and requests 3) Include youth from all ages in the thinking and creating process
3) Observe the process as a <u>circular</u> process. Alumni volunteer, and formar exchange are a valuable resource of information that should not be wasted. There should be a caninous connections between the different participants (past and Future)
4) because promote having more Esradi volunteer in Germany. How can we achieve the change? (Concrete solutions) What can you do yourself?
4) Online platform for youth that provide all information about all programs and passibilities (based on age sensraphy, proferences, etc). 2) Imitate a meeting between the Israel: roof forum of Israeli
Alumni organizations and the relevant representitives of the new office of Israel-Germany. (Efrat) 3) Include visits manager for youth exchange groups in placements and programs of at social voluntary service and the introduce
them to these options. People who have collaborated. Nili Borg-Sacks, Biny amin Errat Cores Nicher Priedrich Borbara Hernice, Narc Aval i Kythues Josef, Leigher And, Lott Werners Moreas Air iam, Prado Karen, Tanz Katharina, Trikher Vere, Tanander Turevsky Assaf Ilana, Nachmias Tanar. Moderated by: Ilava Turevsky Assaf -
Moderated by: I lava Turovsky Assaf -
German-Israeli Conference for Youth Exchange, June 4 6. 2019, Berlin

- there should be continuous connection between the participants (former and future)
- encourage having more Israeli volunteers in Germany

### How can we achieve the change? What can you do yourself?

- online platform for youth that provides all information about all programs and possibilities (based on age, geography, preferences etc.)
- initiate a meeting between the Israeli roof forum of Israeli alumni organizations and the corresponding representatives German-Israeli Youth Office (Efrat)
- include visits for youth exchanges in placements and programs of social voluntary service and introduce them to these options

#### People who have collaborated:

Berg-Sacks Nili, Benjamin Efrat, Cares Niclas, Friedrich Barbara, Hornfeck Marc Axel, Korthues Josef, Leichter Anat, Lott Werner, Marcus Miriam, Pardo Keren, Tanz Katharina, Tritschler Wera, Turevsky Assaf Ilana, Nachmias Tamar

#### Moderation:

Ilana Turevsky Assaf



### What is my responsibility, my organization's responsibility, and the responsibility of my surrounding in German-Israeli exchanges?

#### current situation:

- Antisemitism is rising and Jewish people based in Germany are afraid
- second and third generations after the Holocaust feel a responsibility, but do not know how to help
- It is difficult to bring young refugees to Israel to counter antisemitism
- anti-Zionism and antisemitism are perceived as being different, but they are the same

### What exactly has to change? How does the ideal situation look like?

- more encounters and meaningful connections between youths and Holocaust survivors
- introduce Israel to the youths, to challenge biases
- there should be a better preparation (beforehand) for youth-exchanges
- the Israelis and Germans have to trust each other more (especially the organizations which are collaborating)
- Israelis have to understand that not all Germans are antisemites and that it is safe for Jewish people to visit Germany
- the assumption that Israel is unsafe has to change

### How can we achieve the change? What can you do yourself?

- bring people who have both nationalities (German and Israeli) to meet young people, so that they can fight misconceptions
- educate about zionism and what antisemitism is
- bring refugees to Israel

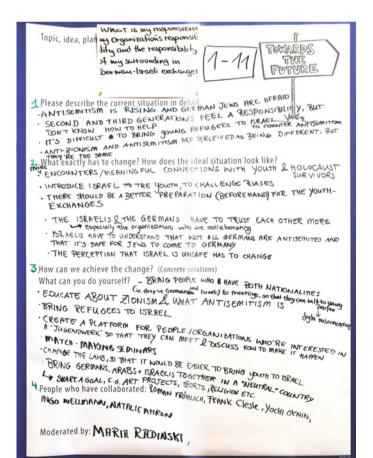
- create a platform for people and organizations who are interested in a Youth Office so that they can meet and discuss how to make it happen
- match making seminars
- change the law, so that it will be easier to bring youths to Israel
- bring Germans, Arabs and Israelis together in a "neutral" country -> share a goal, e.g art projects, sports, religion etc.

#### People who have collaborated:

Roman Fröhlich, Frank Clesle, Yochi Oknin, Ingo Wellmann, Natalie Aharon

#### **Moderation:**

Maria Radinski



### Youth movements and the future of youth exchanges

#### current situation:

Experience a diversity of exchanges with many years of partner organizations, ConAct currently serves the youth movements well, except for a lack of funding for programs in Israel

### What exactly has to change? How does the ideal situation look like?

- maintaining autonomy for youth movements to create programs and expanding exchanges
- flexibility: guidelines over strict rules
- funding will reflect reality —> for preparation + evaluation + costs in Israel
- representation of youth movements in governing body
- independent of government interference

Topic, idea, plan, Youth Movements dud the tuture of Youth [-12] TOMARDS FUTURE
Please describe the current situation in detail. Experiences in diversity of occhanges with many years of partner organizations. Konack currently serves the with youth movements well, except for lack of finding for programming in I savel.
What exactly has to change? How does the ideal situation look like? "maintaining autonomy for youth movements to create programs and expanding exchanges - flexibility: guidecimes over strict rules - funding will reflect reality + for preparation & evaluation & costs in Israel - representation of youth movements in governing body
- independent of government interference -allows be a diversity and autonomy of youth movements in setting topics -differencial funding based on population & type of activity - based on needly of participants. How can we achieve the change? (Concrete solutions)
What can you do yourself? -rely on existing civil society bodies -> council do yoth movements in each contry - independent governing body -> chosen brough democratic structures representation of different organization (proportional) + formal and inform - independent preparation and evaluation by organizations is funded
- allow for programming a participant recontinent on the part of organizations - platterm for shering apprince a material - continued rate for yoah movements in advising drice, shaling apprience - in the establishment process People who have to llaborated to solidly opproced to process and reflection + theory thank council of such devenues in some (CVME) & 200 Dirk Thesenvit Hebour Kong council of such devenues in some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenues in Some (CVME) & 200 Dirk Thesenvit Hebour Kong Council of such devenu
Moderated by: Mattices 's Shlomit Oror Divid youth Mattices 's Shlomit

- allow for diversity and autonomy of youth movements in setting topics
- differential funding based on population and type of activity —> based on needs of participants

### How can we achieve the change? What can you do yourself?

- rely on existing civil society bodies —
  council of youth movements in each country
- independent governing body —> chosen through democratic structures, representation of different organizations (proportional) and formal and informal educational representation
- independent preparation and evaluation by organizations is funded
- allow for conceptualization of programs and recruitment of participants by the organizations
- platform for sharing experiences and materials
- continued role for youth movements in the Youth Office, sharing experience in the establishment process
- self-management for maintaining quality
   preparation process and reflection

#### People who have collaborated:

Hanoar Haoved, Hebrew Scouts, VCP e.V., SJD – Die Falken, DGB-Jugend, BDAJ, BJR, BDKJ, Council of Youth Movements in Israel (CYMI), aej, ZJD HaBohim Dror, Dirk Thesenvitz, Hashomer Hatzair, District Youth Council Siegen-Wittgenstein

**Moderation:** 

Matthias & Shlomit





bmfsfj.de

# How can we better integrate the Arab minority into the youth exchanges?

#### current situation:

- some Arabic participants are fully unaware of the Holocaust
- some German partners do not want Arabic partners
- the diversity among the Arabs is not known
- German partners are not aware of the diversity in Israel
- Arabs and Palestinians are not a small minority but a big part of the population
- this topic is neglected and is seen with fear
- Arab villages: we have little contact with external and foreign partners
- relevant also for Germany (refugees, population with Arabic background, German Muslims)
- Germans wished for Jewish participant so they can talk about the history/ Is it not possible to talk about the Holocaust with Arabic students?
- Hand in Hand bilingual Arabic-Jewish schools
- geographic reasons where there is Arab majority or Jewish majority
- we are missing Germans who show interest for Arabs with disabilities in Kfar Tikva

### What exactly has to change? How does the ideal situation look like?

- It will be an enriching experience to get to know the Arab culture and society in Israel
- vision: An exchange between an Arab, a Jewish and a German village
- the effects of the Holocaust are relevant for everyone, not just for the Jewish

#### people

- Holocaust as bridge and topic of universal values
- bring also Arab participants to commemoration sites, not be afraid to talk about the Holocaust with them
- Germany as an opportunity for Arabs and Jewish people to talk about commemoration
- when Israelis, Palestinians/ Jordanians/ Arabs meet in EU programs, they meet each other first, because they have many similarities
- some Arab teachers need to be a bit more active to motivate people in their schools
- create more educational materials for teachers who do not know how to deal with difficult topics in diverse groups
- tackle the topic of Antisemitism and terminology among different populations (e.g. Zionism – what does it mean for each group?)
- Arab participants are very motivated and this energy has to be taken seriously

### How can we achieve the change? What can you do yourself?

- on the municipal level: More participants from Arab parts of the city and also better preparation before delegation
- connect within Israel: Tel Aviv-Yaffo with other cities which are less mixed
- include the diversity in the common regulations of German-Israeli youth exchanges
- Motivate Arab teachers to invite more Arab pupils to participate
- coordination in the Youth Office, which will

- build more contact internally
- the Youth Office should initiate school exchanges

#### People who have collaborated:

- International Exchange Division Jerusalem/ Tel Aviv-Yaffo
- school/ highschool teachers
- Community center representatives (Tel Aviv-Yaffo)
- Youth movement
- Municipality
- Journalism
- Bet Chana Youth Center
- City of Hamburg International Exchange
   Department

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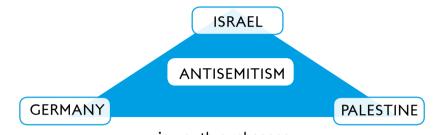
#### **Moderation:**

Marion Fochler





### Antisemitism in relation to Israel-Germany-The **Palestinian Authority**



in youth exchanges

#### current situation:

- Israeli and German societies are quite connected: "the big trauma"
- Israeli society in "posttrauma" -> a lot of aspects of society heavily influenced by the trauma
- Claim: Israeli-Palestinian conflict is heavily influenced by Israeli exegesis of the Shoa in this sense: "We are beyond criticism because we went through the Holocaust"
- triangle: Jewish people, Germans, Arabs/ Palestinians
- Thesis: visual reconstructions of Holocaust are always manipulating (-> so, are we manipulating reality?)
- Example of antisemitism in closing societies: there is Antisemitism in "biographical Germans" and there is Antisemitism in "new Germans". The difference is: the first is more cautious in expressing Antisemitism - the second group is more direct in expressing.
- Tamar Nachmias: young germans come more "fresh/ free", without lesson or mission, more open-minded
- In Germany a lot of people do not know Jewish people, only by history or movies
- stereotypes can change after having a personal encounter

#### What exactly has to change? How does the ideal situation look like?

- vocabulary plays a big role! Don't speak "groupisch" ("The Jews"/ "The Germans")
- know to get out of the "Victim-Triangle"
  - Jewish people as a victim
- Palestinians as the victim of the Jewish people
- trying not to put a "German filter" to the Middle East conflict
- → from a psychological point of view: impossible?!
- Theory: Perpetrator-group-members want to be morally accepted again - victim. Group-members want to be able to defend themselves again, restore empowerment
- Roles of victim or aggressor are not fixed: Where do I locate the role of a victim in current life and where the role of an aggressor?
- Can one compare realities of Antisemitism in Germany and racism in Israel? Difficult!
- → triangle makes some people uneasy

#### How can we achieve the change? What can you do yourself?

- "You get fund you lose fun"
- Materials about Antisemitism must be provided much more!
- Educators/ teachers have to be taught about Antisemitism
- Better education about Antisemitism and Zionism
- keep up our tradition (until 1995) of triangle consultation (Germany, Israel, Palestinians)

#### People who have collaborated:

- Professionals for Antisemitism Studies
- Youth exchange experts
- City council
- Psychologist
- Journalist

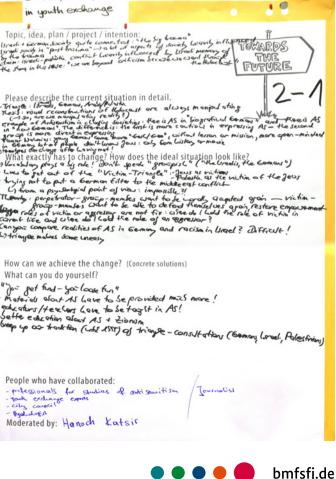
#### **Moderation:**

#### Hanoch Katsir

ANTISEMITICA

PALECT

SERMANY !



### **Preparation of pupils as volunteers and trainees**

#### current situation:

- separation of different sectors (formal and non formal education, volunteer services, vocational trainings)
- non existing networks

### What exactly has to change? How does the ideal situation look like?

- all sectors under one roof
- joint seminars
- platform for networking/ coordinator
- platform for alumni
- programs for multiplicators
- more transparency

### How can we achieve the change? What can you do yourself?

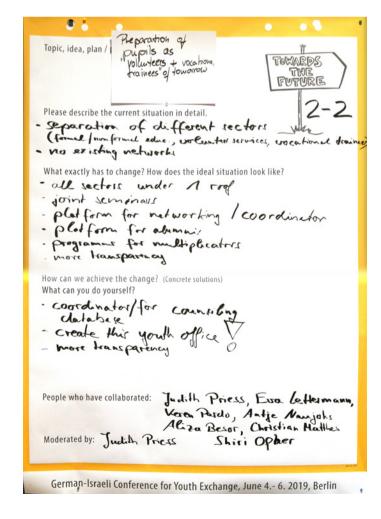
- coordinator/ database for counseling
- create this Youth Office!
- more transparency

#### People who have collaborated:

Judith Priess, Eva Lettermann, Keren Pardo, Antje Naujoks, Aliza Besor, Christian Matthes, Shiri Opher

#### **Moderation:**

Judith Priess



### How can we promote stronger presence on social media platforms to communicate our work? How can we reach young people over their own social media? (instagram etc.)

#### current situation:

- gap between organizers and youths (in how and what they use)
- I6-year-olds are a totally different target group than 27-year-olds concerning social media
- facilitators do not have knowledge/ time/ budget for social media
- data protection rules in the EU

### What exactly has to change? How does the ideal situation look like?

- network of alumni and new youth/ volunteers
- youths have to know where to find facilitators - through their networks

How can use provide "How to reach young BEAUTHENTCH
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to communicate our work? Social media (instagram etc.)
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Please describe the current situation in detail
- gap between organizers and youth (in how and what
- Myears-olds are a totally different target they use ) Will
- 16 years olds are a locally different target they used in a group than 27 years old concerning social media
-facilitators, don't have knowledge time / budget for social media
-facilitators, don't have knowledge time / budget for social media What exactly has to change? How does the ideal situation look like?
-network of alumni & new youth volunteers facilitators
- youth have to know, where to find us -> on their networks
- Youth have to know, where to find us -> on their networks - Campaigns (woss-hetwork) -> projects like "Evo stories"
-regular wave for youth to participate 1.
-regular ways for youth to participate (since it is their natural surrounding)
change of this is the "base -lavel" : 88 of
-change of thinking on the "boss-level": PR strategies on social media need flexibility & fludity > new "style
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- workshops, for facilitators & How to use the social networks
to our exchange / volunteer project - and how to make
the vouth participate, etc.
- program: even exchange Project /voluteer man
- program every exchange project /volu-teer group can send 1 participant to the program workshops, meetings, etc.
- media-critical competences have to be chemittaned
- media-critical competences have to be stremptioned on your People who have collaborated: (detencency of compunication) youry Reserve Gommand, Mixing Michael Schulenien, There Breger
REBECCA GOMMANN, MIRMM MARWS, MICHAEL SCHWENNEN, TAMAR BERGER
TUDIM BLUM - Social media /writing cossing during the
Jusim Zion -social media writing cessions during the exclamage (p (amed within the program)
Moderated by: REGISTER SORNAME - Webinals (to cut the connection to
certain places)
German-Israeli Conference for Youth Exchange, June 4 6. 2019, Berlin

- campaigns (cross-network) —> projects like "Eva Stories"
- regular ways for youths to participate (since it is their natural surrounding)
- change of thinking on the "boss-level": PR strategies on social media need flexibility and fluidity —> "new" style

### How can we achieve the change? What can you do yourself?

- participation of youth: council/ group of young people, working together with one co-worker of the Youth Office on social media
- workshops for facilitators: how to use the social networks for our exchange and volunteer project – and how to make youths participate, etc.
- program: every exchange project/ volunteer group can send one participant to the program for workshops, meetings etc.
- media-critical competences have to be strengthened anyway and data integrity should be attended
- social media/ writing sessions during the exchange (planned within the program)
- webinars (to cut the connection to certain places)

#### People who have collaborated:

Rebecca Görmann, Miriam Marcus, Michael Schwennen, Tamar Berger, Judith Blum

#### Moderation:

Rebecca Görmann



How can we encourage remembrance and still be relevant to new generations (and at the same time maintain a unique relationship, which is different to the exchange relations between other countries)?

#### current situation:

#### What exactly has to change? How does the ideal situation look like?

- create the right atmosphere, where both parties will feel comfortable enough to speak their mind
- finding more common grounds in order to feel safer to deal with what erupts (in the encounter)

#### How can we achieve the change? What can you do yourself?

I? Include participants in planning the exchange programs – by finding more common links that connect them and (new) ways to relate to their history, that are relevant to their personal lives

#### People who have collaborated:

Werner Lott, Boaz Yardeni, Anat Alon, Niclas Cares, Rona Lazar

#### **Moderation:**

Topic, idea, plan / project / intention: How to encourge i renembering and still be relevant to the new generation (while maintaining an unique relationship that is FUTURE different from the exchange relations with Please describe the current situation in detail. Other countries? 2 What exactly has to change? How does the ideal situation look like? Create the vatmosphere where both sides will feel comfortable enough to speak their mind Finding more common discussion in order to feel safer to deal with what erupts. How can we achieve the change? (Concrete solutions) Include participents in planning the exchange programs - by finding more common links that connects them together tiways to relate to history. that is relevant to their personal lives. What can you do yourself? People who have collaborated: Werner Lott, Boaz Jardeni Anat Alon, Ni Glas Cares, Rona Lazar.

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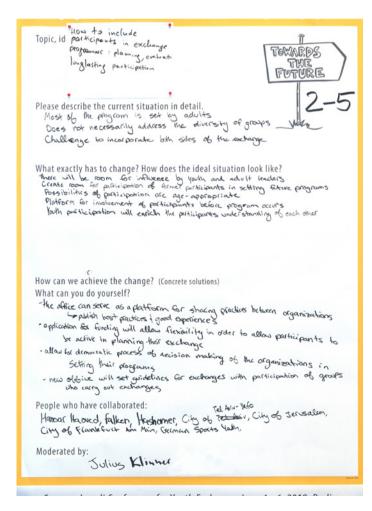
How to include participants in exchange programs: planning, evaluation, long-term participation

#### current situation:

- the programs are mostly developed by adults
- the diversity of groups isn't necessarily addressed
- challenge to incorporate both sides of the exchange

What exactly has to change? How does the ideal situation look like?

- there will be room for influence by youth and adult leaders
- create room for participation of former participants in setting future programs
- possibilities of participation are age-appropriate



- platform for involvement of participants before program occurs
- youth participation will enrich the participants' understanding of each other

#### How can we achieve the change? What can you do yourself?

- the Youth Office can serve as a platform for sharing practices between organizations
- ---- publish best practices and good experiences
- application for funding will allow flexibility in order to allow participants to be active in planning their exchange
- allow for democratic process of decision making of the organizations in setting their programs
- new Youth Office will set guidelines for exchanges - setting the guidelines will include groups who carry out exchanges

#### People who have collaborated:

Hanoar Haoved, Falken, Hashomer Hazair, City of Tel Aviv-Yaffo, City of Jerusalem, City of Frankfurt am Main, German Sports Youth

#### **Moderation:**

Julius Klinner



# Enable volunteers to encounter young people of the same age - voluntary service

#### current situation:

- volunteers that come to Israel do not meet Israeli peers
- —> it depends on the organization and the placements

### What exactly has to change? How does the ideal situation look like?

- youths have to have a platform to connect
   e.g. organized meetings
- German volunteers are not meeting all varieties that make up the Israeli society

### How can we achieve the change? What can you do yourself?

- contact with Shnat Sherut + Sherut Leumi
- find young Israelis who would be willing to take part in such programs —> e.g. universities
- give them information about recreational centers etc.
- bilateral seminars, "Stammtische" (possibly with Israeli-German Society/ Youth forum)
- find organizations in Israel that would be willing to collaborate
- touch to youth and school exchanges

#### People who have collaborated:

Barbara Krämer, Maria Radinski, Natalie Aharon, Ulrike Buschmann, Nicole Emmerik, Mark Axel Hornfeck

**Moderation:** 

Barbara

Topic, idea, plan Evable volunteers to encounter young people of the same . voluntaing service Please describe the current situation in detail. . Volunteers that come to Israel don't meet Israeli peecs . is depends on the organizations and the placements
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How can we achieve the change? (Concrete solutions) What can you do yourself? - contect with Shined Sheve It Shined Le Unit Shined Le Unit
Moderated by:

# Include Jewish life realities as part of youth exchange programs

#### current situation:

- Jewish life realities in Germany are barely present in German-Israeli encounters
- Jewish life in Germany is viewed from a historical perspective
- many binational teams are not aware of the diversity of Jewish life in Germany
- Jewish Israelis know often very little about Jewish life in Germany after the Shoah

### What exactly has to change? How does the ideal situation look like?

- sensitization in the majority society
- sources of information: texts, websites, networking
- Diversity is taken for granted including life realities of Jewish people in Germany (programs, trainings, targeted information sessions etc.)
- integration of Jewish perspectives into the Youth Office
  - organizations
  - individuals
  - model projects
  - Jewish-Jewish 🔸 Israel
  - Jewish + X (other groups) →
     Israel
  - → specific offers
  - goal: majority and minority perspectives as a given thing, including Jewish perspectives

How can we achieve the change? What can you do yourself?

- concretization of steps for practical implementation
- make offers available for Jewish organizations also in the structures of the majority

society

- develop and create models for Jewish groups but also for other target groups (e.g. Jewish youth center)
- multiplication of information in Jewish contexts (advertise proactively -> encounters Israeli partners and co)
- develop material and concepts for the preparation of Jewish–non-Jewish groups (including public holidays, Kosher food...)
- raise awareness for differences between external ascriptions of Jewish life and inner-Jewish concepts (Jewishness is not only religion/ philosophy/ culture..., raise awareness for Jewish plurality)

#### People who have collaborated:

Ingo Wellmann, Ella Nilova, Tanja Berg, Laura Cazes, Lilach Meir, Christine Mähler, Johannes Zerger

#### Moderation:

#### Laura Cazes

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Moderated by:
LAUPA CARES
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### New ways of participation of volunteers beyond traditional volunteering

#### current situation:

#### **Moderation:**

Efrat Benjamin

- need for greater flexibility in duration of volunteer programs
- need of new methods for volunteering
- placement of volunteers in positions that do not correspond with their wishes/ expectations

#### What exactly has to change? How does the ideal situation look like?

- possibility to change 3 to 4 placements in one year of voluntary service
- establishment of basic trainings for volunteers, that would allow them to perform a more meaningful voluntary service
- more attention/ care in placing volunteers for volunteering positions

#### How can we achieve the change? What can you do yourself?

- raise awareness amongst volunteer organizations to the current needs and wishes of volunteers
- establish/ create more models for volunteering in groups (e.g. volunteering in Kibbutzim)
- increase possibilities for volunteers to encounter young people in the land they volunteer in - specifically around social engagement, political participation, active citizenship

#### People who have collaborated:

Aya Sagi, Katharina Tanz, Lilach Meir, Ariella Gill, Esther Islar, Anut Leichter, Johannes Zerger, Efrat Benjamin

volucteering
Please describe the current situation in detail. 1. Need for greater flexibility in duration of volunteer 2. Need of new methods for volunteering programs B. Placement of volunteers in positions that do not correspond with their vishes/expectations
What exactly has to change? How does the ideal situation look like? 1. Possibility to change 3-4 placement in one year of uduntary service 2. Establishment of taxic trainings for volvateers, that would allow them to perform a more meaningful volvatory service 3. More attention/care in placing volvateers for volvateering positions
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People who have collaborated: Aya Sagi, Katharina Tanz, Lilach Meir, Ariella Gill, Esther Islav Annt Leichter, Johannes Zerger, Efrat Benjoma
Arnt Leichter, Johannes Zerger, Efrat Benjamin

NEW WAYS

OF PARTICIPATION

OF VOLUNTEERS

-> Beyond "traditional"

Towards The Future

Topic, idea, plan / pi

Efrat Benamin

German-Israeli Conference for Youth Exchange, June 4.- 6. 2019, Berlin

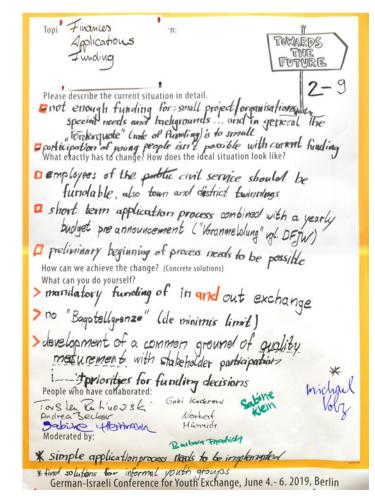
#### **Finances**, applications, funding

#### current situation:

- not enough funding for small projects/ organizations, special needs and backgrounds etc., and in general the "Förderquote" (rate of funding) is too small
- participation of young people is not possible with current funding

#### What exactly has to change? How does the ideal situation look like?

- How does the ideal situation look like? employees of the civil service should be funded, as well as town and district twin-partnerships
- short term application process combined with a yearly budget pre announcement ("Voranmeldung" as in the German-French



Youth Office)

a preliminary process needs to be possible

#### How can we achieve the change? What can vou do vourself?

- mandatory funding of in and out exchange
- no Bagatellgrenze"/de minimes limit
- development of a common ground of quality measurement with stakeholder - setting priorities for funding decisions
- simple application process needs to be implemented
- find solutions for informal youth groups

#### People who have collaborated:

Torsten Rutinowski, Andrea Becker, Sabine Herrmann, Gabi Kockrow, Norbert Münnich, Sabine Klein, Barbara Friedrich, Michael Volz

#### **Moderation:**



### Formats and Topics for a German and Israeli Youth Office

#### current situation:

- successful work of ConAct/ IYEA+PAD
- need for equivalent in Israel
- lack of funds (especially in Israel)

### What exactly has to change? How does the ideal situation look like?

- create structures that are independent from political influence
- variety of topics (culture, sports, VET, religion, etc.) and target groups have to be guaranteed
- increase the tools to support professionals, trainers, etc.
- funding activities in Israel

### How can we achieve the change? What can you do yourself?

- priority is realization of the ideal situation (s.a.), under whichever structure
- further involvement of organizations (Träger) in developing the structures of the Youth Office

#### People who have collaborated:

Christoph Paul, Elisabeth Lüdeking, Jana Herrmann, Michael Sell, Lena Möckenhaupt, Tim Scholz, Frank Clesle, Susanne Schwarzenberg

#### Moderation:

Sabine Kocot

Topic, idea, pl Formats + Topics for a German + Israchi Youth Glice Please describe the current situation in detail. - Successful work of ConAck/YEA + Data - Need for equivalent in 152 - hack of funds (esp. in 152) What exactly has to change? How does the ideal situation look like?
- Create structures that are independent from Political influence.
<ul> <li>Vaniety of topics (willure, sports, VET, religion)</li> <li>2 tatost groups has to be quaranteed.</li> <li>Increase the tools to support professionals, trainers,</li> <li>How can we achieve the change? (concrete solutions) = Tunding activities</li> <li>What can you do yourself?</li> <li>- priority is realisation of the Uni ISR.</li> <li>- ideal Schedian (S.a.), in wide structure ever.</li> <li>- involvement of organizations ("Trager") in developing.</li> <li>- involvement of the youth office</li> </ul>
People who have collaborated: Unistoph Paul, Elisabeth Kude- heing, Jana Henrmann, Ulidual Sell, Sona Usckenliaupt Tum Scholt, Itrank Clesh, Subanne Schubarronberg Moderated by: Gabrine Kocot

German-Israeli Conference for Youth Exchange, June 4.- 6. 2019, Berlin

### Inclusion of underprivileged youths – open up the exchange for all young people

#### current situation:

- matchmaking between partners is difficult (especially for Israeli organizations)
- recruiting participants with fewer opportunities is challenging
- implementing exchange needs special preparation
- lack of support of (some) parents

What exactly has to change? How does the ideal situation look like?

- access to certain groups
- formal and informal education
- collaboration between formal and informal education

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- independent of 220 angle news specific properties of the support of the parents - Cachef support of the parents What exactly has to change? How does the ideal situation look like?
-> access to certain groups -> formal (+) informal education -> collaSoration Setween formal+ informal education -> good preparation including parents -> mare access to parents
How can we achieve the change? (Concrete solutions) What can you do yourself? Youth office :
- open it to seschool exchanges - information - / project - / match making platforms - making possible that Kindergeble is payed hump volunteening - prevale funding - prevale funding - put different people in one ploup: Sackground culture - networks / tandems - divers advertising/information - networks / tandems - divers advertising/information People who have collaborated: - in clusive information (casy (angueu)) Verma Burger, S. Le little, - involving motivated youngsters Mail Reister and burger in future projects Richard Warder Burger Moderated by: Reinter Thick
German-Israeli Conference for Youth Exchange, June 4 6. 2019, Berlin

- good preparation including parents
- more access to parents

### How can we achieve the change? What can you do yourself?

Youth Office:

- open it to school exchanges
- information- / project- / match making platforms
- making possible that Kindergeld (child benefits) is payed during volunteering (German participants)
- flexible funding

Organizations:

- put different people in one group: social / geographical / cultural background
- networks / tandems
- diverse advertising / information
- inclusive information (easy language)
- involving motivated youngsters in future projects

#### People who have collaborated:

Verena Burger, Sandra Witte, Maik Förster, Nili Berg Sacks, Jan Brezger, Claudia Wagner, Rahel Tippelt, Talia Szwarc, Reinhard Thiel

#### **Moderation:**

Verena Burger



# Wishes / Hopes/ Expectations for the future of German-Israeli Exchange

Results of the group work in "Getting to know One Another" (04.06.2019, 4:30 PM)

#### Group 1

- Research about the influence of volunteering and youth exchange
- Integration of underprivileged groups
- Money and funding
- Stable and strong structures
- Reducing insecurity due to political preferences and priorities
- Increasing participant numbers
- Exposure to different populations and groups
- More accessible and visible youth exchanges
- Alumni of youth exchanges as participants of volunteer services
- Recruiting more German participants to go to Israel
- Security for future programs
- More diversity in the groups
- Networking and getting to know other cire les of German-Israeli cooperations
- No political interference which could hurt the exchange programs
- Getting to know better the system of the other country
- Confronting language issues
- Less bureaucracy and less paperwork
- Find new partners

#### Group 2

- Results of the conference should be taken into account
- Autonomy for the organizations in the creation of the exchanges
- Growing Israeli community in Germany should be included
- More informal meetings
- Increase number of exchanges in vocational training (finances)
- Volunteer services in the field of sports
- More sessions that include debate to bet-

ter understand each other

- Conferences in Israel (as follow-up to current conference)
- Making good intensions clear
- Include more rural areas
- More support for staff exchanges between people already active in the field
- Equal funding for each partner
- Non-bureaucratic way for application
- Funding for regular follow-up measures
   alumni system
- Find a solution for the federal problem

#### Group 3

- Think out of the box!
- What can be the next level?
- More information for more people
- More financial support for Israeli side
- Keep your independence (ConAct + IYEA)
- Think: What is our responsibility for the future?
- Focus on thematically focused programs! (e.g. ecology, politics, culture, social movements)
  - Reach new groups
  - → Identity as a central topic
- How to generate a change for the coming generations? Engage in social entrepreneurship
- Allow more children to come also those from socially deprived areas
- School exchange as part of Youth Office
- Volunteering as a topic and structure integrated into the exchange -> visiting volunteering placements as part of youth exchange programs
- Make exchanges of youth movements
   more visible
- Show impacts of long lasting cooperations

- Show how exploring our history can strengthen our future bonds
- Flexible structure for a future Youth Office

   representation of the Federal structure preserving diversity of structures and organizations
- More financial support!
- Simple guidelines for funding needed, comparable for different countries
- Take diversity of society/youth in both societies into consideration
- Think of more formats for encounters question "exchange"

#### Group 4

- Increase young people's motivation for the exchange
- Less bureaucracy more public relations
- Defining specific goals for the German-Israeli exchange
- Educating against antisemitism/racism in Germany and Israel
- To find new ways of historical education
- Diversity bringing in more Arab-Israeli groups
- How will we build a new generation regarding migration?
- More work camps
- Use music, arts, sports
- To strengthen the civil society
- Strategic partnerships -> to reach everyone

#### Group 5

- Shorter time for logistical side (funding)
- Establish long-term partnerships
- Networking
- Ministries take our ideas
- Youth Office: What will be the changes?

What will be important?

- To get ideas for programs (time tables) e.g.
   Websites
- More exchange programs for adults
- Money for visits in preparation for exchanges
- More conferences to network

#### Group 6

- easier process to apply for funding (less bureaucracy)
- new ways of exchange, which do not just focus on the past, but also topics beyond Antisemitism and Shoa
- greater participation of less privileged youth
- increase of funds to enable more groups to realize exchange, with a better funding for each
- maintain a certain degree of independence (content-wise) from the influence of changing governments

#### Group 7

- learn from each other (how to attract participants/improve programs)
- networking
- official, powerful backup (e.g. ministry)
- independent organization from political interest
- link between formal & non-formal education
- programs for professionals (including teachers)
- volunteering in Germany (social civil work)
- flexible rules for funding
- same system in both countries (funding)
- platform for knowing about other projects/ networking
- new methods (e.g. media as a tool)



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#### Group 8

- German-Jewish perspectives today must be included
- money and budget -> program/ money to get to know the country – free travel
- antisemitism -> including German-Jewish perspective
- biased perspectives of the other country
   -> create programs that show different
   perspectives and bring together different
   people
- make volunteering more attractive
- matchmaking for contact
- preparing in bi-national contacts
- "make it not too easy": meaningful + "harder" topics should be
- give young people the frame to create their program
  - → participation
  - → independence
- better communication
- matchmaking social platform
- time frames that allow process
- more variety of encounters than youth exchange or voluntary exchange: space in between

#### Group 9

- tri-, multilateral exchanges
- hope
- more funds for youth from low social strata
- overcome the bilateral view in the bilateral exchanges
- respect the autonomy of the youth movements
- highschools, volunteers, youth organizations under one roof for exchange
- exchanges not only for the elite
- financial planning, security
- positive
- closer Jewish-Christian relationship
- possibility of multilateral exchanges
- reduce bureaucracy
- autonomy of the topics and the form of the exchanges

- get more funding
- openness and expansions of new issues: politics, migration, war
- keep it short and simple
- to develop more exchanges on different levels (after every exchange, parents of the kids ask for an exchange for them)
- to do reunion meetings of exchanges after 20 years
- more finances...less paperwork

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Opening of the Bilateral Conference



Mr. Uwe Finke-Timpe, Head of the Department for European and International Youth Policy, German Federal Ministry for Family Affairs, Senior Citizens, Women and Youth, opening of the Bilateral Conference



Mr. Jeremy Issacharoff, the Ambassador of the State of Israel to Germany, at the opening of the Bilateral Conference



Open Space Technology - gathering topics for discussion by the participants





Open Space Technology - collection of topics for discussion in small groups



Open Space Technology - Discussion in small groups



Open Space Technology - Discussion in small groups



Youth-Exchange Fair - Christine Mähler, Director of ConAct – Coordination Center German-Israeli Youth Exchange and Alexander Graf Lambsdorff, Chairman of the German-Israeli Parliamentary Group



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Children and Youth